

# PLACE VALUE AND NUMBER FORMS

## Math Task Cards

Place value and number forms

Label the place value for each number:

7,632
2 = ones
6 =
7 =

Place value and number forms

Compare the numbers using  $<$ ,  $>$ , or  $=$ .

1,489 \_\_\_\_\_ 1,359

50 \_\_\_\_\_ 500

8,901 \_\_\_\_\_ 8,910

510 \_\_\_\_\_ 99

© The Teacher Next Door

Place value and number forms

1.	5 thousands	=	_____ ones
2.	_____ tens	=	70 ones
3.	_____ hundreds	=	40 tens
4.	8 thousands	=	_____ hundreds

Place value and number forms

Match the following to its correct number.

A. 325      B. 400      C. 892      D. 400

- \_\_\_\_\_ Eight hundred, nine tens, two ones
- \_\_\_\_\_ Four hundred, zero tens, zero ones
- \_\_\_\_\_ Three hundred, two tens, five ones
- \_\_\_\_\_ Four hundred, zero tens, nine ones

© The Teacher Next Door

## Place value and number forms

Label the place value for each number:

7,632
2 = ones
6 =
7 =
3 =

1

© The Teacher Next Door

## Place value and number forms

1.	5 thousands	=	_____ ones
2.	_____ tens	=	70 ones
3.	____ hundreds	=	40 tens
4.	8 thousands	=	_____ hundreds

2

© The Teacher Next Door

## Place value and number forms

Compare the numbers using

$<$ ,  $>$ , or  $=$ .

1,489 \_\_\_\_\_ 1,359

50 \_\_\_\_\_ 500

8,901 \_\_\_\_\_ 8,910

50 \_\_\_\_\_ 99

3

© The Teacher Next Door

## Place value and number forms

Match the following to its correct number.

A. 325

B. 400

C. 892

D. 409

1. \_\_\_ Eight hundred, nine tens, two ones
2. \_\_\_ Four hundred, zero tens, zero ones
3. \_\_\_ Three hundred, two tens, five ones
4. \_\_\_ Four hundred, zero tens, nine ones

4

© The Teacher Next Door

## Place value and number forms

Label the place value for each number:

9,845
5 = ones
4 =
9 =
8 =

5

© The Teacher Next Door

## Place value and number forms

1.	6 hundreds	=	_____ tens
2.	_____ tens	=	90 ones
3.	_____ thousands	=	30 hundreds
4.	8 thousands	=	_____ hundreds

6

© The Teacher Next Door

## Place value and number forms

Compare the numbers using

<, >, or =.

509 \_\_\_\_\_ 590

486 \_\_\_\_\_ 4,860

42 \_\_\_\_\_ 41

3,289 \_\_\_\_\_ 3,298

7

© The Teacher Next Door

## Place value and number forms

Match the following to its correct number.

A. 519      B. 963      C. 510      D. 844

1. \_\_\_ Nine hundred, six tens, three ones
2. \_\_\_ Five hundred, one ten, zero ones
3. \_\_\_ Eight hundred, four tens, four ones
4. \_\_\_ Five hundred, one ten, nine ones

8

© The Teacher Next Door

## Place value and number forms

Label the place value for each number:

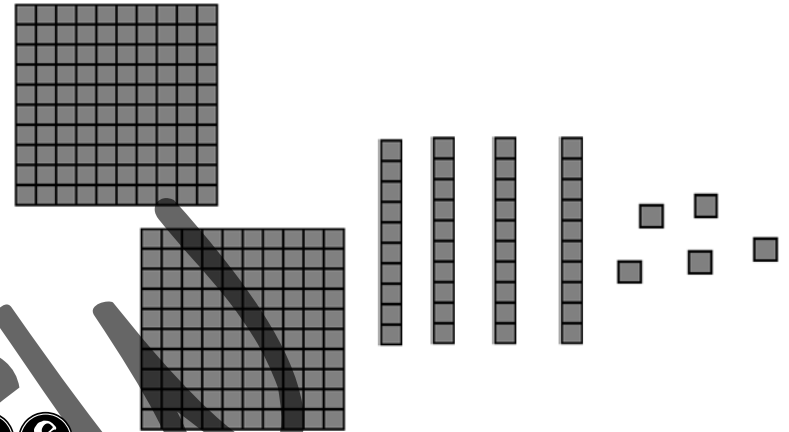
5,093
3 = ones
0
9 =
5 =

17

© The Teacher Next Door

## Place value and number forms

Which number is shown?



18

© The Teacher Next Door

## Place value and number forms

Compare the numbers using  $<$ ,  $>$ , or  $=$ .

$$5,448 \text{ ----- } 5,447$$

$$2,368 \text{ ----- } 2,468$$

$$5,671 \text{ ----- } 576$$

$$1,457 \text{ ----- } 1,459$$

19

© The Teacher Next Door

## Place value and number forms

Match the expanded form to the standard form.

A. 852

B. 906

C. 859

D. 960

1. \_\_\_ 900 + 60

2. \_\_\_ 800 + 50 + 2

3. \_\_\_ 900 + 6

4. \_\_\_ 800 + 50 + 9

20

© The Teacher Next Door

1.	2.	3.	4. 1. 2. 3. 4.
5.	6.	7.	8. 1. 2. 3. 4.
9.	10.	11.	12. 1. 2. 3. 4.
13.	14.	15.	16. 1. 2. 3. 4.
17.	18.	19.	20. 1. 2. 3. 4.
21.	22.	23.	24. 1. 2. 3. 4.

PREVIEW

25.	26.	27.	28. 1. 2. 3. 4.
29.	30.	31.	32. 1. 2. 3. 4.

CCSS 4.NBT.1, 2 Place Value

©The Teacher Next Door

PREVIEW

Answer Key

1. 6 = hundreds 7 = thousands 3 = tens	2. 5000 7 4 80	3. > < < >	4. 1. C 2. B 3. A 4. D
5. 5 = tens 9 = thousands 8 = hundreds	6. 60 9 3 80	7. < < > <	8. 1. B 2. C 3. D 4. A
9. 0 = hundreds 1 = tens 5 = thousands	10. 40 2 8 70	11. > < < >	12. 1. A 2. C 3. D 4. B
13. 4 = tens 7 = thousands 8 = hundreds	14. 413	15. < < < <	16. 1. B 2. A 3. C 4. D
17. 0 = hundreds 9 = tens 5 = thousands	18. 245	19. > < > <	20. 1. D 2. A 3. B 4. C
21. 8 = thousands 4 = tens 5 = hundreds	22. 332	23. < > > <	24. 1. C 2. A 3. D 4. B

<p>25. 4 = tens 7 = ones 8 = hundreds</p>	<p>26. 273</p>	<p>27. &gt; &lt; &gt; &lt;</p>	<p>28. 1. B 2. C 3. D 4. A</p>
<p>29. 5 = hundreds 6 = thousands 3 = tens</p>	<p>30. 514</p>	<p>31. &gt; &lt; &lt; &gt;</p>	<p>32. 1. C 2. A 3. D 4. B</p>

CCSS 4.NBT.1.2 Place Value and Number Forms

©The Teacher Next Door

PREVIEW